# Human Factors in Health Technology Working with Different Stakeholders

NHS

Education

Scotland



UNITED KINGDOM · CHINA · MALAYSIA

- Laura Pickup, Sarah Atkinson
- Chantal Trudel, Sue Cobb
  - Alex Lang, Jen Martin and Sarah Sharples
- Jeena Velzen, Sarah Atkinson, Jen Martin
- Sam Howard, Alex Lang, Sarah Sharples Sue Cobb, Anne Floyde, Rob Edlin-White

Human Factors Research Group (HFRG) www.nottingham.ac.uk

@UniofNottingham

# **User Requirements of GP Training Human Factors in Education development** and provisiona)

A review of existing GP training, within the West of Scotland region, to understand how human factors/ergonomics may benefit the existing programme.



Yourself & Relating to Others Applying Caring for Clinical People & Knowledge & Communities General Practitioner Managing

Complex and

Long-term

**Ref: 1)** 

Knowing

One of the outputs of this project has been to represent these findings in a comprehensive format that can be expanded upon and verified during future work within this area. NES is NHS Scotland's education and training body ensuring the quality of education and lifelong learning.

Working in

Organisations

& Systems

HFRG work with a wide range of users Including but not limited to;

- **Patient Populations** 
  - Clinicians
  - **Other Healthcare Professionals**
- **Healthcare Technology** designers, developers and engineers
  - **General Public** 
    - Carers
- Naïve users of technology

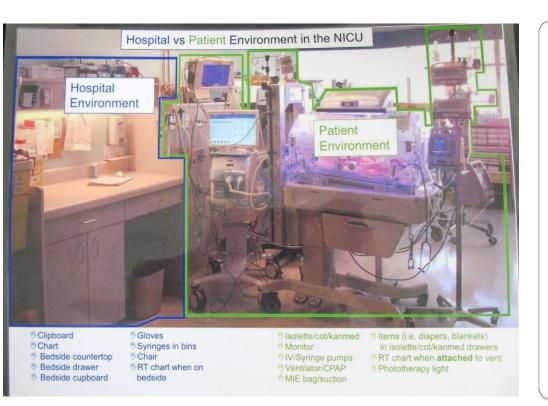
# **Human Factors Considerations in Infection Prevention and Control** and Medical Equipment Design in Neonatal Careb)

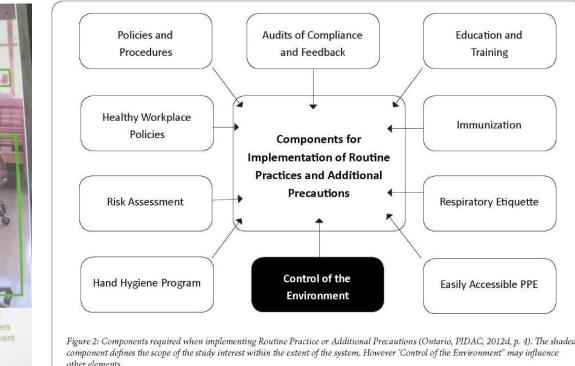
Chantal Trudel<sup>1,2</sup>, Dr. Sue Cobb<sup>1</sup>, Dr. Kathryn Momtahan<sup>3,4</sup>, Janet Brintnell<sup>3</sup>and Ann Mitchell<sup>4</sup> <sup>1</sup>Human Factors Research Group, Faculty of Engineering, University of Nottingham, <sup>2</sup>School of Industrial Design, Carleton University, <sup>3</sup>The Ottawa Hospital, <sup>4</sup>Ottawa Hospital Research Institute



There are disconnects between equipment design, work processes and best practice in infection prevention and control (IPAC).







Pathogen transmission risks specific to design of medical equipment: crowding and covert transmission

- high touch surfaces (issues with disinfection due to complex design, exertion) • lack of clarity regarding transmission risks or how to support IPAC
- best practice workflow not supported (e.g. hand hygiene, supply use) • high human computer interaction ties health care worker to patient environment

• design taxes an already demanding job design, drawing attentional resources from IPAC (e.g. moving, disinfecting equipment)

**Ref: 2)** 

### **User Requirements Capture** and Evaluation with Industrial Partners c)

Previous projects have worked with a wide range of industrial companies – including but not limited to 3M, DePuy, Ethicon, Merck Serono, HeartSine and Moor Instruments.

Formal HF work has also been commissioned by NICE, CEP, and NUH NHS.

These projects have involved individual product evaluations and systematic evaluations of large scale technology deployments.

Experiences regarding

individual goals and support

Device design should:

Encourage independence Facilitate incremental control Be motivational

> Afford user choice Provide feedback

esent as socially acceptable Offer information

Adolescence

and those with chronic conditions

Design

Concrete thinking

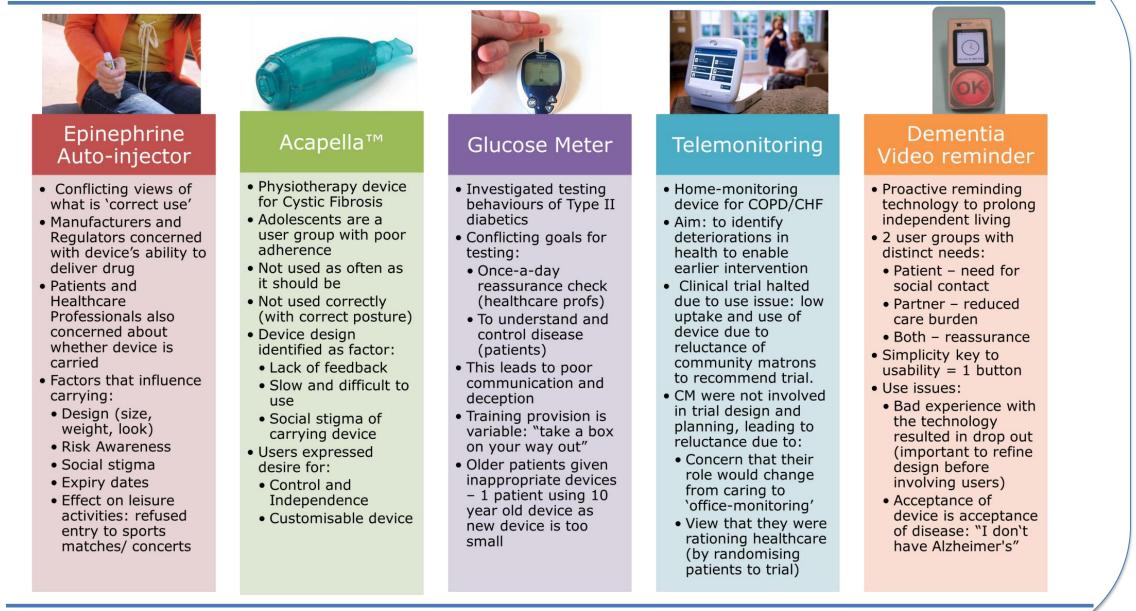
Immature

Incapable to consent

Identity shaped by parents

Dependence

Childhood



**Ref: 3)** 

# The Tradition of Anaesthetic Rooms: Best Practice or Patient Risk? Working with Anaesthetists d)

This study focuses on the current use of ARs and the rationale for their inclusion in new theatre design. It investigates decision-making and prioritisation of competing factors in clinical choice. Mixed methods were used to explore perspectives of anaesthetic clinicians and perioperative managers.

1. Anaesthetic Room

2. Operating Room

The research findings question the motives for using the AR for standard anaesthesia provision, as both the daily use of, and design considerations for ARs, seem driven by perception and experience, rather than clear and compelling evidence.



**Ref: 4)** 

#### **CF Physiotherapy Devices**<sup>e)</sup> Adolescents important patient group because.... **PROXY USERS** Participatory - development of negative **HEALTHY ADOLESCENTS** health behaviours cause poor behaviours in

**Medical Device Design for Adolescents:** 

Vignette C ng. Potential for screen to offe er feedback during or after

Transitional goals

Independence

Employment

Social interaction Adult rules in family

Abstract thinking

Mature

Capacity to consent

Personal autonomy

Adulthood

adherence

Intelligent Interaction Environments (pp. 483-489). Springer Berlin Heidelberg: Chicago

Applicable to both healthy adolescents Ref 1. Fig 3. Medical devices as facilitators

for achievement of adolescent goals and

Self determination

**USERS OF THE ACAPELLA®** Co-Design **ADOLESCENT CF PATIENTS** Process

adulthood - poor health outcomes in the short and long term - increased economic cost

of healthcare provision

**Ref: 5)** 

Student experience #2: eedback from users on design concepts

Users could give specific

usability of designs

edback on comfort, fit and



**Product Design for Older Users** 

HF collaboration with elderly users and development teams f)

Many developers are young and therefore often naïve of the type of barriers faced by older people when using

technology. Age-related impairments mean that the arena of technology may become less accessible over time

due to sensory, cognitive and even physio-motor constraints. We employ co-design methods to make the







**Ref: 6)** 

- 2) Disconnects in design and infection prevention and control (IPAC) A study of products and the environment in a neonatal intensive care unit (NICU) and how they may be undermining best practice in infection prevention. HFES 2016 International
- Symposium on Human Factors and Ergonomics in Health Care: Shaping the Future. Chantal Trudel, Dr. Sue Cobb, Dr. Kathryn Momtahan, Janet Brintnell and Ann Mitchell 3) Sharples, S., Martin, J., Lang, A., Craven, M., O'Neill, S. and Barnett, J., 2012. Medical device design in context: A model of user-device interaction and consequences. Displays, 33 (4-5), pp. 221-232. and Lang, A. R., Martin, J. L., Sharples, S., & Crowe,
- J. A. (2014). Medical device design for adolescent adherence and developmental goals: a case study of a cystic fibrosis physiotherapy device. Patient preference and adherence, 8, 301. 4) Velzen, J., Atkinson, S., Rowley, E., & Martin, J. L. (2015). The Tradition of Anaesthetic Rooms: Best Practice or Patient Risk?. Procedia Manufacturing, 3, 59-66.
- 5) Howard, S., Lang, A., Patel, M., Sharples, S., & Shaw, D. (2014). Electronic monitoring of adherence to inhaled medication in asthma. Current Respiratory Medicine Reviews, 10(1), 50-63. 6) Edlin-White, R., Cobb, S., D'Cruz, M., Floyde, A., Lewthwaite, S., & Riedel, J. (2011). Accessibility for older users through adaptive interfaces: opportunities, challenges and achievements. In Human-Computer Interaction. Towards Mobile and







<sup>1)</sup> Bowie, P., McKay. J., McNab. D., and de Wet . C (2016). The Past, Present and future of patient safety education and research in primary care. Education for Primary care, 27,1, 3-9.